



# Yearly Status Report - 2018-2019

| Part A   |  |
|--|--|
| Data of the Insti                                      | itution  |
| 1. Name of the Institution                             | B BOROOAH COLLEGE  |
| Name of the head of the Institution                    | Dr. Satyendra Nath Barman  |
| Designation  | Principal  |
| Does the<br>Institution<br>function from own<br>campus | Yes  |
| Phone<br>no/Alternate<br>Phone no.                     | 91910262941  |
| Mobile no.   | 9435535155   |
| Registered Email                                       | principalbbc.ghy@gmail.com   |
| Alternate Email  | principal@bborooahcollege.ac.in  |
| Address  | Ulubari, Guwahati, Kamrup (Metro), Assam   |
| City/Town  | Guwahati   |
| State/UT   | Assam  |
| Pincode  | 781007   |
| 2. Institutional Status                                |  |
| Affiliated /<br>Constituent                            | Affiliated   |
| Type of Institution                                    | Co-education   |
|  | in/public/index php/poetoegraditation/generate LTML_egar/ey/Indi/ClpDMO\M/IMDp\/\Md2nkdTN/CT\M/7KOTM |

| 14/22, 3:30 PM https://as                             | sessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_aqar/eyJpdil6InBMOWIMRnVWd3pk |
|---|--|
| Location  | Urban  |
| Financial Status                                      | state  |
| Name of the IQAC co-<br>ordinator/Director            | Dr Diganta Choudhury   |
| Phone<br>no/Alternate<br>Phone no.                    | 918638167719   |
| Mobile no.  | 9864013509   |
| Registered Email                                      | iqacbbc2013@gmail.com  |
| Alternate Email                                       | bbciqac@gmail.com  |
| 3. Website Addres                                     | SS .   |
| Web-link of the<br>AQAR: (Previous<br>Academic Year)  | https://bborooahcollege.ac.in/upload/agar/AQAR2017-18  |
| 4. Whether Academic Calendar prepared during the year | Yes  |
| if yes,whether it is uploaded in the institutional    | https://bborooahcollege.ac.in/upload/acalendar/Academ 19.pdf   |

# website: Weblink:

# 5. Accrediation Details

| Cycle | Crada | CGPA | Year of Accrediation | Vali        | dity |
|-------|-------|------|----------------------|-------------|------|
| Cycle | Grade | CGPA | fear of Accrediation | Period From |      |
| 2     | A     | 3.04 | 2016                 | 16-Sep-2016 |      |

# 6. Date of Establishment of **IQAC**

13-Feb-2013

# 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                    |              |
|---|--------------------|--------------|
| Item /Title of the quality initiative by IQAC                             | Date &<br>Duration | Number<br>be |
|   |                    |              |

|                        | Ovviivii (ii v vvd3pk  |
|------------------------|--|
| 13-Feb-<br>2019<br>1   |  |
| 01-Aug-<br>2018<br>1   |  |
| 10-Feb-<br>2020<br>1   |  |
| 20-Feb-<br>2019<br>17  |  |
| 29-Jun-<br>2019<br>45  |  |
| 29-Jun-<br>2019<br>45  |  |
| 15-May-<br>2019<br>180 |  |
| 28-Jan-<br>2019<br>2   |  |
|                        | 13-Feb- 2019 1 01-Aug- 2018 1 10-Feb- 2020 1 20-Feb- 2019 17 29-Jun- 2019 45 29-Jun- 2019 45 15-May- 2019 180 28-Jan- 2019 |

# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ of UGC etc.

| Institution/Department/Faculty | Scheme   | Funding<br>Agency | Year o |
|--------------------------------|--|-------------------|--------|
| Department of Chemistry        | Regional Seminar                               | ASTEC             | 2      |
| Department of Chemistry        | Regional Seminar                               | IOCL              | 2      |
| Dr Apurba Kalita               | Young Scientist Scheme-Start up research grant | DST-<br>SERB      | 2<br>1 |

|   | <u>View File</u> |
|---|------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes              |
| Upload latest notification of                                 | <u>View File</u> |

| formation of IQAC  | sessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_aqar/eyJpdil6InBMOWIMRnVWd3pk.  |
|--|--|
| 10. Number of IQAC meetings held during the year:  | 5  |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes  |
| Upload the<br>minutes of<br>meeting and<br>action taken<br>report  | <u>View File</u>   |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?  | No   |
| 12. Significant cor  | ntributions made by IQAC during the current year(maximum five bulle  |
| Submission of  | of Data for National Institutional Ranking Framework (NAQAR on 31012019 for 201617 and 201718 (Acknowledgement ission of data for All India Survey on Higher Education |

- 2) Collection of self-appraisal and departmental report
- 3) Conducting Workshop on MOOCs and E-Content Development
- 4) Carrying Green audit
- 5) MOU inked with Handique Girls' College, Guwahati, Assam

No Files Uploaded !!!

# 13. Plan of action chalked out by the IQAC in the beginning of the academic year toward Enhancement and outcome achieved by the end of the academic year

| Plan of Action                        | Achivements/Out |
|---------------------------------------|-----------------|
| Collection of Feedback from employers | Not Achieved    |
|                                       |                 |

| Collection of Feedback from students and teachers  | Achieved   |
|--|--|
| Organizing orientation for newly admitted students   | Organised  |
| Facilitating the holding of a Regional seminar by Department of Chemistry on Science for Sustainable Development on 09-01-2019 | Organised  |
| Facilitating the holding of Seminar, lectures, popular talks, students seminars, etc. by different departments.                | Achieved   |
| Workshop/seminar for quality improvement   | Workshop on MOOCs and Development organised                                      |
| Submission of Documents for AISHE  | submitted  |
| Preparation of documents to be submitted to RUSA   | Submitted  |
| Participation in NIRF 2018   | Submitted and Report at the college website                                      |
| Preparation of AQAR for 201617 and 201718  | Submitted via email on available in college we Acknowledgement receive 18022019. |

# 14. Whether AQAR was placed before statutory body?

Yes

Name of Statutory Body

| Governing Body   |             | 15-Mar-2021 |
|--|-------------|-------------|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? | No          |             |
| 16. Whether institutional data submitted to AISHE:   | Yes         |             |
| Year of Submission   | 2019        |             |
| Date of  | 26-Feb-2019 |             |

**Meeting Date** 

| /14/22, 3:30 PM https://as: Submission   | sessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_aqar/eyJpdil6InBMOWIMRnVWd3pk.   |
|--|---|
| 17. Does the Institution have Management Information System?                                     | Yes   |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The College has Management Information system/software integrated. There is a separate online admission system anages Admissions, Enrolment, Fee Payment., identity of students. There is another management system which financial aspect. Further, there is a separate biomet dealing with attendance of teaching and nonteaching s the library also has a management system SOUL 2.0. The active participant of different MIS like Admission Fed DHE MIS, Online Salary MIS, GU portal for online Exam National Scholarship Portal, Biometric Attendance, AI RUSA MIS, RUSA PMS etc wherein data input has become the management systems of the college. The modules curoperational are Online Application and Admission Port Biometric Individual Attendance for Teachers and Nont College Examination system Online payment portal for 2.0 for library |

# Part B

# CRITERION I - CURRICULAR ASPECTS

# 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I

The curriculum followed is as per the framework laid down by the Admissions are held in June for the Academic session which starts in of April, the process of preparing an Academic Calendar and prospec starts. The academic calendar is made with inputs from the affiliat and central govt. It includes the teaching days, dates of interna curricular activities, holidays, etc. Every newly admitted student the Academic calendar at the time of admission itself. It is also website. The class routine is prepared by the routine committee necessary credits or hours. The routine is uploaded in the college notice board in the month of June. This gives ample time to every de to concerned teachers. The teachers get to know the courses they are semester and so can utilise the summer vacation time to prepare acc post graduate courses are prepared by individual departments. In th academic session an Orientation Program is held for all the newly program being held in the college auditorium, the students and even where they are made aware of the history of the college, rules a college, different schemes available for getting financial and othe grievance redressal mechanisms, etc. apart from the curriculum. O Honours in a particular subject, the concerned department further about the course, gives a glimpse of the alumni which is expected t methodologies are adopted for curriculum delivery -the traditional blackboard, power-point presentations, experimental demonstrations resources, displaying movies, holding student seminars, field visiteachers use goggle classroom as a learning platform. Guest lectures are an important aspect. The use of WhatsApp group has become handy students and the same is taken advantage off. Teachers has been ve and this also aids in in the process of effective curriculum deliver the participation of faculty members in various workshops which organizations relating to curriculum development so that new input consideration. To develop the Action plans for the effective is curriculum the college has taken the following measures: • Constit with the Principal as the President and Heads of various department periodically to discuss all issues related to academics. • Inpindividual departments through the heads of the departments. These departmental meetings and passed on to the Academic Council. • resolutions adopted at the academic council meetings are passed on

# 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate  | Diploma<br>Courses |            | Duration | Focus on employability/entrepreneurshi   |
|--|--------------------|------------|----------|--|
| Communication<br>skills for Career<br>Advancement(CSCA)-<br>A 30 hour course | Nil                | 20/02/2019 | 18       | The course is designed to shed inhibitions toward communication with the English Language. As part of the course a student made to faced interview carry out group discussion give presentations all designed to arm the students for employment |
| Basics in Computer<br>Applications   | Nil                | 03/09/2018 | 180      | Knowledge of Computer applications is a must i today's world. The prima aim of the course is to make a student employabl   |

# 1.2 - Academic Flexibility

# 1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization |  |
|------------------|--------------------------|--|
| Nill             | NIL                      |  |

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# 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implementable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization               | Date of implen |
|----------------------------------|--|----------------|
| BA                               | Assamese (Honors and Regular)          |                |
| BA                               | Education (Honors and Regular)         |                |
| BA                               | Political Science (Honors and Regular) |                |
| BA                               | Mathematics (Honors and Regular)       |                |
|                                  |  |                |

| BA  | Hindi (Honors and Regular)       |  |
|-----|----------------------------------|--|
| BA  | History(Honors and Regular)      |  |
| BA  | Geography (Honors and Regular)   |  |
| BA  | English (Honors and Regular)     |  |
| BA  | Economics (Honors and Regular)   |  |
| BA  | Sanskrit (Honors and Regular)    |  |
| BA  | Philosophy (Honors and Regular)  |  |
| BA  | Bengali ( Regular)               |  |
| BSc | Mathematics (Honors and Regular) |  |
| BSc | Physics(Honors and Regular)      |  |
| BSc | Geography (Honors and Regular)   |  |
| BSc | Chemistry (Honors and Regular)   |  |
| BSc | Statistics (Honors and Regular)  |  |
| BSc | BSc Zoology(Honors and Regular)  |  |
| BSc | Botany (Honors and Regular)      |  |
| BSc | Economics (Honors and Regular)   |  |

# 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate |  |
|--------------------|-------------|--|
| Number of Students | 83          |  |

# 1.3 - Curriculum Enrichment

# 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Numb |
|---------------------|----------------------|------|
| NIL                 | Nill                 |      |

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# 1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme<br>Title          | Programme Specialization     | No. of students |
|-------------------------------------|------------------------------|-----------------|
| MSc                                 | MSc dissertation(Chemistry)  |                 |
| MSc                                 | MSc dissertation (Zoology)   |                 |
| MSc                                 | MSc dissertation (Botany)    |                 |
| MA                                  | MA dissertation (Geography)  |                 |
| BA                                  | BA dissertation (Assamese)   |                 |
| BA                                  | BA dissertation (History)    |                 |
| BA                                  | BA dissertation (Geography)  |                 |
| BA                                  | BA dissertation (Philosophy) |                 |
| BA dissertation (Political Science) |                              |                 |
| BA                                  | BA(Sanskrit)                 |                 |

# 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

**Teachers** 

**Employers** 

Alumni

**Parents** 

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the

# Feedback Obtained

The IQAC organizes and collects feedback on teachers, office, librar from the students every year usually towards the end of the academic collection of feedback after a year of the students completing the c feedback provided by the students is expected to be unbiased. The fe a cumulative idea of extent of course coverage, knowledge, accessibi communication skill and overall impression. This way overall extent is so important is obtained. The feedback on library cover the aspec ambience for study, staffs attitude, photostats facility and interne also collects feedback. Thus overall the feedback on library is help better. The feedback on office deals with the effectiveness of diffe scholarship, cash receipt, certificate, identity card, mark sheet di there is collection of feedback on facilities i.e. classroom, cantee laboratory, auditorium. Feedbacks from teachers are collected with 1 syllabus. The feedback collected is handed over to the Principal who it. Once analysis is done it is the Principal discusses the general academic council and specific issues are conveyed to the concerned t library. Any serious issue expressed in the feedback is brought to t Departments if necessary. Apart from the formal feedback the student they also pump in lot of feedback. Often parents visit the college a the principal or department concerned. The feedback obtained from al process and it contains parameters viz. leaning in B Borooah College courses meet contemporary requirements, etc. The Principal of the co all the feedback either formal or informal and takes necessary remed the feedbacks are grounds for overall improvement specifically in te and facilities.

#### CRITERION II - TEACHING- LEARNING AND EVALUATION

# 2.1 - Student Enrolment and Profile

# 2.1.1 - Demand Ratio during the year

| Name of the<br>Programme | Programme Specialization | Number of seats<br>available | Number of rec |
|--------------------------|--------------------------|------------------------------|---------------|
| Nill                     | BA(Hindi)                | 20                           |               |
| Nill                     | BA(English)              | 50                           | 2             |
| Nill                     | BA(History)              | 25                           | _             |
| Nill                     | BA/BSc (Geography)       | 30                           | 1             |
| Nill                     | BA (Philosophy)          | 35                           |               |
| Nill                     | BA(Political             | 50                           | 1             |

|      | Science)          |     |   |
|------|-------------------|-----|---|
| Nill | BA                | 100 | 2 |
| Nill | BA(Sanskrit)      | 30  |   |
| Nill | BA (Education)    | 30  | _ |
| Nill | BA/BSć(Economics) | 60  | 2 |

# 2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fullt<br>available in th<br>teaching only |
|------|---|---|---|---|
| 2018 | 1937  | 92  | 90  | 8   |

# 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System (current year data)

| Number of<br>Teachers on<br>Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Nι |
|----------------------------------|---|-----------------------------------|----------------------------------|----|
| 90                               | 59  | 30                                | 18                               |    |

# View File of ICT Tools and resources

# View File of E-resources and techniques use

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The students mentoring system has been introduced as a prototype in few departments for the mentoring system is at the nascent stage. As part of it a first semester honours student is allot as a mentor. The mentor keeps track of the student and discusses issues of relevance with the second be assigned a mentor she/he is free to approach other teachers as well. Herein, it must be mendynamic student-teacher relationship even without formal mentoring for all these years. Informall these years and the teachers are all accessible and students can and do approach them a student is found to have some issues than often the teacher of the department discuss about it and this has borne fruit most often. In fact there are 31 mentors and 5

| Number of students enrolled in the institution | Number of fulltime teacher |
|--|----------------------------|
| Nill   | Nill                       |

# 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant<br>positions | Positions filled during the year |
|-----------------------------|-------------------------|---------------------|----------------------------------|
| 78                          | 68                      | 10                  | 5                                |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships level from Government, recognised bodies during the year )

| Year<br>of<br>Award | Name of full time<br>teachers receiving<br>awards from state level,<br>national level,<br>international level | Designation            | Name of the award, fellowship, received f<br>bodies   |
|---------------------|---|------------------------|---|
| 2019                | Dr Satyendra Nath<br>Barman   | Principal              | Nodal Principal of Kamrup Metropol of Assam   |
| 2018                | Dr Maina Sarma  | Associate<br>Professor | Member, Rajyoga Education and Rese  |
| 2018                | Dr Nripendra Ram<br>Kalita  | Associate<br>Professor | Travel Grant,   |
| 2018                | Dr Indu Prava Devi  | Associate<br>Professor | Sri Prasad OliSmritiAntarast<br>LeknathPustakalay   |
| 2018                | Dr Pranati Devi   | Associate<br>Professor | Member, Ethical Committee, Govt<br>Hospital, Guwahat  |
| 2018                | Dr Pranati Devi   | Associate<br>Professor | Member, Ethical Committee, NI   |
| 2018                | Dr Dhanjit Deka   | Assistant<br>Professor | Expert Special Invitee Member, Review Committee (CERC) constitu Department (UDD), Govt. of Assam preparation of 4 AMRUT cities und Govt. of Inc |
| 2018                | Dr Dhanjit Deka   | Assistant<br>Professor | International Geographical Union<br>Travel Grant Award for presenting<br>Geographical Union (IGU) Region<br>Quebec, Cana                        |

# 2.5 - Evaluation Process and Reforms

# 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration

| Programme<br>Name | Programme<br>Code | Semester/ year    | Last date of the last semester-end/<br>year-end examination | Date of d<br>er |
|-------------------|-------------------|-------------------|---|-----------------|
| BBA               | BBA               | 6thSem(final)     | 04/07/2018  |                 |
| BSc               | BSc(IT)           | 6thSem(final)     | 11/07/2018  |                 |
| MSc               | MSc<br>Botany     | 4th<br>Sem(final) | 30/06/2018  |                 |
| MSc               | MSc<br>Chemistry  | 4th<br>Sem(final) | 30/06/2018  |                 |
| MSc               | MSc<br>Zoology    | 4th<br>Sem(final) | 30/06/2018  |                 |
| BSc               | BSc               | 6thSem(final)     | 18/05/2018  |                 |
| BSc               | BSc<br>Physics    | 6thSem(final)     | 18/05/2018  |                 |
| BSc               | BSc<br>Chemistry  | 6thSem(final)     | 18/05/2018  |                 |
| BSc               | BSc               | 6thSem(final)     | 18/05/2018  |                 |

|     | Botany         |               |            |  |
|-----|----------------|---------------|------------|--|
| BSc | BSc<br>Zoology | 6thSem(final) | 18/05/2018 |  |

# 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

B. Borooah College is affiliated to Gauhati University, and in true college, it follows the regulations and guidelines of the parent U relating to examination and evaluation. The college undertakes to co (IA) of its students as mandated by the University guidelines in a c manner. Attendance of students is regularly communicated to the students or by way of display on department notice boards. This not only ensu helps students to raise their attendance percentage. The mode as mentioned in the college prospectus and the college website. Moreov each academic session, students are made aware of it in the Central in the departmental induction programmes. The broad schedule of the in advance in the Academic Calendar of the college which is based or Calendar. While the respective departments are given the respons: sessional tests for the honours/major students, the central examination the tests centrally for the pass course/general elective subjects. incorporated into the teaching plans also. The students are informed syllabi of the sessional tests through notices in the college not: notice boards and the website. The college follows a transparent appearing in the sessional exam is required to sign an attendance sh sheets are preserved for documentation and submitted to the Univers: Besides the requirements mandated by University guidelines, most d students continuously through regular class/unit tests, quizzes and practicals, the students are assessed on a continuous basis and dej record card for each student which helps in the assessment proce students are assigned innovative projects so as to develop their engage them in critical thinking and problem solving. The same are comprising the HoD, the teacher concerned and an expert appointed within the college but from outside the department. Departments lil Zoology frequently go for field tours and it is used for evaluating BBA and other departments are taken for industrial and institutional conduct group discussion, particularly English and BBA. Few depar survey like Economics. Department of Education often take students made to teach. Most of the departments hold intra departmental stude to make power point presentations on a particular

# 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r

A hard copy of the Academic Calendar is provided to the students on is also uploaded in the college website. The academic calendar conta regarding the number of working days, holidays, semester breaks, exa provides information about the schedule of sessional examinations. I examinations (sessional) takes into account all the other activities strictly. The schedule for end semester examinations is given by the and finds a mention in the calendar. It also gives the schedule of  $\epsilon$ College Students Union and the college week. The schedule for the co as it must precede the Youth Festival organised by the affiliating  $\iota$ college gets a proper representative for it. It mentions about the s such as college foundation day, freshers social, North East Bhola Bo

Divas, Literacy Day, World Philosophy Day, Parents Meet, World Aids National Science Day, Youth Conclave, World No Tobacco Day, World Er

# 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offer and displayed in website of the institution (to provide the weblink)

https://bborooahcollege.ac.in/upload/outcome/Program%20

# 2.6.2 - Pass percentage of students

| Programme<br>Code | Programme<br>Name | Programme<br>Specialization | Number of students appeared in the final year examination | Number<br>final |
|-------------------|-------------------|-----------------------------|---|-----------------|
| UG (HONOURS)      | BA                | BA (Education)              | 23  |                 |
| UG (HONOURS)      | BA                | BA(Sanskrit)                | 8   |                 |
| UG                | BA                | BA                          | 17  |                 |
| UG (HONOURS)      | BA                | BA(Political<br>Science)    | 40  |                 |
| UG (HONOURS)      | BA                | BA(Philosophy)              | 16  |                 |
| UG (HONOURS)      | BA                | BA (Geography)              | 26  |                 |
| UG (HONOURS)      | BA                | BA(History)                 | 22  |                 |
| UG (HONOURS)      | BA                | BA(English)                 | 42  |                 |
| UG (HONOURS)      | BA                | BA(Hindi)                   | 7   |                 |
| UG (HONOURS)      | BA                | BA (Assamese)               | 35  |                 |

# View File

# 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de details be provided as weblink)

Student Satisfaction Survey (SSS) has not been designed separatel feedback collected from students has two distinct components and one library and facilities.

# CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

# 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

| Nature of the Project                                | Duration | Name of the funding agency   |
|--|----------|--|
| Any Other (Specify)                                  | 7        | Capacity Building in GIS for Mas<br>Preparation for officials of Tc<br>Country Planning Department, Govt |
| Any Other (Specify)                                  | 365      | Eco Club, Assam Science Techno<br>Environment Council (ASTEC), Govt.                                     |
| Any Other (Specify)                                  | 365      | RIDF Project, Govt. of Assa  |
| Students Research Projects (Other than compulsory by | 180      | Assam Science Technology Environment (ASTEC), Govt. of As  |

| the University) |      |          |
|-----------------|------|----------|
| Major Projects  | 1095 | SERB-DST |

# 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader year

| Title of workshop/seminar | Name of the |
|---------------------------|-------------|
| NIL                       |             |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

| Title of the innovation | Name of Awardee | Awarding Agency |  |
|-------------------------|-----------------|-----------------|--|
| NIL                     | Nill            | Nill            |  |

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start- |
|-------------------|------|--------------|----------------------|------------------|
| NIL               | Nill | Nill         | Nill                 | Nill             |

No file uploaded.

# 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | In |
|-------|----------|----|
| 0     | 0        |    |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of |
|------------------------|-----------|
| Zoology                |           |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Туре          | Department        | Number of Publication | 1 |
|---------------|-------------------|-----------------------|---|
| National      | Assamese          | 1                     |   |
| National      | Botany            | 2                     |   |
| National      | English           | 1                     |   |
| National      | Geography         | 1                     |   |
| National      | History           | 2                     |   |
| National      | Political Science | 3                     |   |
| National      | Philosophy        | 2                     |   |
| National      | Physics           | 1                     |   |
| National      | Sanskrit          | 3                     |   |
| International | Botany            | 1                     |   |

# 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Teacher during the year

| Department        | Number |
|-------------------|--------|
| Assamese          |        |
| Botany            |        |
| Economics         |        |
| Education         |        |
| Geography         |        |
| History           |        |
| Political Science |        |
| Philosophy        |        |
| Sanskrit          |        |

# **View File**

# 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation PubMed/ Indian Citation Index

| Title of the Paper  | Name of<br>Author                 | Title of journal                                      | Year of publication | С |
|---|-----------------------------------|---|---------------------|---|
| PurbottorBharatarsamakalin<br>Nepali kabitarprabritti                           | Dr. Indu<br>Prava Das             | SamakalinBharatiya<br>Nepali Sahitya<br>(Edited Book) | 2019                |   |
| Ramayanar Nari Charitra   | Dr. Indu<br>Prava Das             | Pragjyotika ISSN-<br>2347-124X                        | 2019                |   |
| Rong bong Terangor Golpo Upanashyat Charitrat Karbi xamajar Sitra, pp-70        | Anu Rani<br>Devi                  | DogoRangsang, Vol<br>VIII ISSN:2347-<br>7180          | 2018                |   |
| Nandotsab :EkParjalochanaa,<br>pp-29  | Anu Rani<br>Devi                  | Dunari-ISSN-2322-<br>0759                             | 2018                |   |
| Buranji Aru Charit Puthir<br>Alokat Madhyajugia axomiya<br>samajat nari         | Gitanjali<br>Das                  | KHOJ ISSN:2335-<br>4334                               | 2019                |   |
| Abinashi Swapnat Prem Aru<br>Paribortit Samaj Jibanar<br>Chitra                 | Gitanjali<br>Das                  | Alok ISSN:2250-<br>124X                               | 2018                |   |
| AxomiaLoka-<br>Khadya:ParamparaAruParibartan                                    | Gitanjali<br>Das                  | Pragjyotika ISSN-<br>2347-124X                        | 2019                |   |
| Nat Paribexhonat Xilpokala<br>Kaushalot Axomor Bhramyaman<br>theatre or bhumika | Dr<br>Birinchi<br>Kumar<br>Kalita | Alok ISSN 2250-<br>124X                               | 2018                |   |
| Sanskritik Khetrat Bhramyaman   | Dr                                | Theatre or Dapon                                      | 2018                |   |

| theatre or probhab    | Birinchi<br>Kumar<br>Kalita |                         |      |  |
|-----------------------|-----------------------------|-------------------------|------|--|
| Aitihasik Bhasabigyan | Amulya Ch<br>Das            | Alok ISSN 2250-<br>124X | 2018 |  |

# 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

| Title of the Paper   | Name of Author  | Title of journal  | Year<br>publica |
|--|---|---|-----------------|
| Ligand Assisted Electro<br>catalytic water oxidation<br>by a copper(II) complex in<br>neutral phosphate buffer                       | HemrupaKuliya,<br>NoohulAlam, Debajit<br>Sarma, Diganta<br>Choudhury,<br>ApurbaKalita | Chemical<br>Communication   | 201             |
| Ligand Assisted Electro<br>catalytic water oxidation<br>by a copper(II) complex in<br>neutral phosphate buffer                       | HemrupaKuliya,<br>NoohulAlam, Debajit<br>Sarma, Diganta<br>Choudhury,ApurbaKalita     | Chemical<br>Communication   | 201             |
| Ligand Assisted Electro<br>catalytic water oxidation<br>by a copper(II) complex in<br>neutral phosphate buffer                       | HemrupaKuliya,<br>NoohulAlam, Debajit<br>Sarma, Diganta<br>Choudhury,ApurbaKalita     | Chemical<br>Communication   | 201             |
| Antifungal activity of<br>Streptomyces fradiae JT 13<br>isolated from Rhizosphere<br>of Gloriosasuperba Linn                         | JayashreeTalukdar and<br>Manoj Barthakur  | Annals of<br>Plant Science  | 201             |
| Biotransformation of<br>aromatic hydrocarbon :<br>Naphthalene to aliphatic<br>hydrocarbons through<br>Staphylococcus pasteuri<br>RD2 | Ruby Doley and Manoj<br>Barthakur   | Annals of<br>Plant Science  | 201             |
| Antimicrobial activity of<br>EnterobacterbugandensisPb1<br>against fungal flora of<br>post-harvest rice grains                       | PurbalimaBhuyan and<br>Manoj Barthakur  | Asian Journal of Microbiology Biotechnology and Environmental Science | 201             |

# View File

# 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International |  |
|-------------------|---------------|--|
|                   |               |  |

| Attended/Seminars/Workshops | 11   |  |
|-----------------------------|------|--|
| Presented papers            | 5    |  |
| Resource persons            | Nill |  |

No file uploaded.

# 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities   | Organising unit/agency/<br>collaborating agency           | Number<br>particip<br>ac |
|---|---|--------------------------|
| NCC Day Celebration 25/11/2018  | 1st Assam BN NCC<br>Unit, B Borooah<br>College            |                          |
| 72nd Independence Day Celebration 15/08/2018  | NCC Unit B Borooah<br>College                             |                          |
| Programme on Swami Bibekananda  | ACTA and Bibekananda<br>Kendra, Assam                     |                          |
| "Karunadhara" a movement for compassion 01/10/2018  | NSS in collaboration with Karunadhara                     |                          |
| Observance of NSS day 23/09/2018  | NSS   |                          |
| MaaAnusthan 01/09/2018  | B Borooah College in<br>association with<br>GobinBordoloi |                          |
| Ceremonial Launch of Free Textbooks for<br>Class11 by Honble Chief Minister of<br>Assam on 09/08/2018 | Department of Education, Govt of Assam                    |                          |
| Interactive program on Empowering todays Youth for Nation Building                                    | NSS   |                          |
| NSS Special Camp 05-07-2018 to 11-07-<br>2018   | NSS   |                          |
| Elimination of Child Marriage   | UNICEF and ACRNA 25th<br>November 2018                    |                          |

# View File

3.4.2 - Awards and recognition received for extension activities from Government and other recognition

| Name of the activity | Award/Recognition | Awarding Bodies | Nι |
|----------------------|-------------------|-----------------|----|
| NIL                  | Nill              | Nill            |    |

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising                | Name of the activity |  |
|--------------------|---------------------------|----------------------|--|
|                    | unit/Agency/collaborating | •                    |  |
|                    | agency                    |                      |  |

| Intps://assessmentonline   |  |   |   |
|--|--|---|---|
|  |  |   | p |
| World environment day 05/06/2019                                 | NSS  | Talk, Tree plantation   |   |
| Swach Bharat Abhiyan<br>02/10/2018                               | NSS  | Awareness and cleaning  |   |
| Swachgraha   | Department of History                                      | Cleaning of College<br>Campus   |   |
| Run for Unity<br>31/10/2018                                      | Govt. of Assam   | Unity Run   |   |
| 13-03-2019   | AryaPathshala<br>School                                    | Skill Development   |   |
| Awareness Rally for<br>General Elections 11-<br>03-2019          | Dist. Administration, Kamrup (Metro)                       | Awareness Rally for<br>General Elections Right<br>to Vote for our Youth |   |
| Awareness Program 19-<br>06-2019                                 | CID Assam  | Awareness program on Drug abuse   |   |
| 3rd Brahmaputra<br>Literary Festival 9-<br>02-2019 to 11-02-2019 | NBT and Assam Govt   | Volunteer   |   |
| Eastern Region Pre<br>Republic Day Parade<br>Camp                | Ministry of Youth<br>Affairs and Sports,<br>Govt. of India | Nill  |   |
| Cancer and Tobacco<br>Awareness 04-02-2019                       | B Borooah Cancer<br>Institute                              | Nill  |   |

# 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

| Nature of activity                                | Participant                          |
|---|--------------------------------------|
| Paper Published in Chemical                       | Hemrupa Kuliya, Noohul Alam, Debaji  |
| Communication                                     | Sarma, Diganta Choudhury, Apurba Kal |
| Summer Fellow under Indian<br>Academy of Sciences | Surjyakamal Sarma                    |
| Paper Published in Arch Insect                    | Baruah G.S., Sarma H.K, Bardoloi,S   |
| Biochem. Physiol: e21531                          | Bora,D                               |

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sh during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Dura<br>Fr |
|-------------------|----------------------|---|------------|
| Project Work      | Development of       | Assam Science Technology  | 13/04      |

| Modified version of<br>Optical Bench | Environment Council (ASTEC)  |  |
|--------------------------------------|--|--|
| Summer Research<br>Programme         | HBCSE-TIFR   | 04/01  |
| Summer Research<br>Programme         | HBCSE-TIFR   | 04/01  |
| Skill India program                  | CSIR-IICT, Hyderabad   | 01/09  |
| Skill India program                  | CSIR-IICT, Hyderabad   | 01/09  |
| Skill India program                  | CSIR-IICT, Hyderabad   | 01/09  |
| Skill India program                  | CSIR-IICT, Hyderabad   | 01/09  |
| Workshop                             | Town and Country<br>Planning, Govt. of Assam   | 14/12  |
| Summer Fellow                        | Tezpur University (as IAS summer fellow)   | 01/06  |
|                                      | Optical Bench Summer Research Programme Summer Research Programme Skill India program Skill India program Skill India program Skill India program Workshop | Optical Bench (ASTEC)  Summer Research Programme  Summer Research Programme  CSIR-IICT, Hyderabad  Skill India program  CSIR-IICT, Hyderabad  Town and Country Planning, Govt. of Assam  Summer Fellow  Tezpur University (as IAS |

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in during the year

| Organisation                                | Date of MoU<br>signed | Purpose/Activities   | Number ( |
|---|-----------------------|----------------------|----------|
| Handique Girls' College,<br>Guwahati, Assam | 08/05/2019            | Academic<br>endevour |          |

No file uploaded.

# **CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**

# 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for i |
|--|-----------------------|
| 54.2   |                       |

4.1.2 - Details of augmentation in infrastructure facilities during the year

|   | Facilities    |  |
|---|---------------|--|
|   | Campus Area   |  |
|   | Class rooms   |  |
|   | Laboratories  |  |
|   | Seminar Halls |  |
| ı |               |  |

| Seminar halls with ICT facilities |  |
|-----------------------------------|--|
| Classrooms with Wi-Fi OR LAN      |  |
| Others                            |  |

No file uploaded.

# 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | ٧ |
|---------------------------|--|---|
| SOUL 2.0                  | Partially                                |   |

# 4.2.2 - Library Services

| Library Service Type  | Exist   | ing    | New  | ly Added |
|-----------------------|---------|--------|------|----------|
| Text Books            | 34689   | Nill   | 797  | 21869    |
| Reference Books       | 14867   | Nill   | 341  | 9372     |
| e-Books               | 3135000 | Nill   | 5900 | Nil:     |
| Journals              | 12      | 16500  | 3    | 3500     |
| e-Journals            | 6000    | Nill   | Nill | Nil:     |
| Library Automation    | 10      | 500000 | 1    | 5000     |
| Weeding (hard & soft) | 1500    | 100000 | 80   | Nil:     |

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Mana

| - 1 | II I |      | Platform on which module is developed |  |
|-----|------|------|---------------------------------------|--|
|     | NIL  | Nill | Nill                                  |  |

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# 4.3 - IT Infrastructure

# 4.3.1 - Technology Upgradation (overall)

| Туре     | Total<br>Computers | Computer<br>Lab | Internet | Browsing centers | Computer<br>Centers | Office | Departme |
|----------|--------------------|-----------------|----------|------------------|---------------------|--------|----------|
| Existing | 118                | 40              | 118      | 1                | 10                  | 9      | 49       |
| Added    | 0                  | 0               | 0        | 0                | 0                   | 0      | 0        |
| Total    | 118                | 40              | 118      | 1                | 10                  | 9      | 49       |

# 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

# 4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and med |  |
|--|--|--|
| NIL  | Nill                                   |  |

# 4.4 - Maintenance of Campus Infrastructure

# 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | ı |
|--|--|--|---|
| 93.9                                   | 93.9   | 64                                     |   |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support faci complex, computers, classrooms etc. (maximum 500 words) (information to be available in insti

There are well laid down norms for maintaining and utilising physic facilities. 1. Office staffs are engaged in monitoring the phys classrooms, auditorium, conference rooms, canteen, gym, toilets, d reporting it to the principal. The teachers are also given a free has about infrastructure facilities, specifically with respect to the c laboratories. 2. The hostel superintendent entrusts hostel staf maintenance of physical facilities of the hostel. 3. The librarian : departments before purchasing books. In case of general books, the 1 The library committee also decides on the infrastructural facilities must be branded and a committee recommends it. 5. Laboratory equil instruments are acquired through tender process and a committee Constructions are carried out through construction committee/APWD 7. and the sophisticated instruments are carried out through AMC 8. Fo facilities periodic maintenance are carried out. 9. Maintenance of t through Canteen committee 10. For regular maintenance the college ( electrical firm and a plumber. 11. Students views on facilities a

# **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

# 5.1 - Student Support

# 5.1.1 - Scholarships and Financial Support

|                                      | Name/Title of the scheme | Numbe |
|--------------------------------------|--------------------------|-------|
| Financial Support from institution   | Nill                     | :     |
| Financial Support from Other Sources |                          |       |
| a) National                          | Nill                     | :     |
| b) International                     | Nill                     | ;     |

# View File

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme                         | Date of implemetation | Number of students enroll |
|---|-----------------------|---------------------------|
| Seminar on Mental Health and Cognitive<br>Therapy                 | 26/03/2019            | 35                        |
| Workshop on MOOCs   | 16/03/2019            | 60                        |
| Workshop on Stress Management                                     | 27/02/2019            | 35                        |
| Public Outreach Programme conducted by IASST for Science Students | 26/09/2019            | 22                        |
| Yoga Day  | 21/06/2019            | 100                       |

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offe year

| Year | Name of the scheme   | Number of benefited students for competitive examination | Number of benefit<br>students by cares<br>counseling activiti |
|------|--|--|---|
| 2018 | Interaction with Prof<br>SudeeptaAdhikari, former VC<br>Patna University                             | Nill   | 100   |
| 2018 | Awareness cum Career Counselling<br>organised by Karunadhara,<br>Counsellor Sri PalashJyotiKalita    | Nill   | 35  |
| 2018 | Career options in IT by Joydeep<br>Roy Choudhury, Mentor,<br>TechnoMedia Soft Pvt. Ltd.<br>Bangalore | Nill   | 90  |

# **View File**

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number o |
|---------------------------|--------------------------------|---------------|
| Nill                      | Nill                           |               |

# 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus                    |                                 |                           | 01                                 |            |
|------------------------------|---------------------------------|---------------------------|------------------------------------|------------|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof<br>organizations<br>visited | Numb<br>pa |
| Godrej Consumer<br>Products  | 12                              | 2                         | Nill                               |            |

No file uploaded.

# 5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme<br>graduated from | Depratment graduated from | Name of institution                |
|------|--|-----------------------------|---------------------------|------------------------------------|
| 2018 | 1  | BA(History)                 | History                   | Garden Ci<br>Universit<br>Bangalo: |
| 2018 | 1  | BA(History)                 | History                   | Cotton Unive                       |
| 2018 | 1  | BA (History)                | History                   | Cotton Unive                       |
| 2018 | 1  | BA (History)                | History                   | Benares Hi<br>Universi             |
|      |  |                             |                           |                                    |

| 2018 | 1 | BA(History)  | History | IDOL Gauh<br>Universi |
|------|---|--------------|---------|-----------------------|
| 2018 | 1 | BA (History) | History | Royal Glo<br>Universi |
| 2018 | 2 | BA (History) | History | Bodoland Unix         |
| 2018 | 7 | BA (History) | History | Gauhati Univ          |
| 2019 | 1 | BBA          | BBA     | IIM                   |
| 2019 | 1 | BA(History)  | History | IIM Kashi             |

# 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items          | Number of students selected |
|----------------|-----------------------------|
| GATE           | 2                           |
| CAT            | 1                           |
| Civil Services | 1                           |
| Any Other      | 18                          |

# View File

# 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

| <u> </u>   |                     |
|--|---------------------|
| Activity   |                     |
| North East Bhola Borooah Debate  | Zor                 |
| Annual College Week  | ]<br>(c<br>Bc<br>St |
| Cultural Rally   | 1                   |
| Quiz Competition organised by PCRA   | 1                   |
| Enacting "Borah Avatar" Bhaona by Students and teachers of B<br>Borooah College 10-02-2019 organised by B Borooah College in<br>association with Directorate of Students' Welfare, Gauhati<br>University | 1                   |
| Enacting a Skit "Chipko"   | ]                   |
| Freshmen Social organised by B Borooah College Students' Union 25/08/2018  | 1                   |
| "ManuheManuhor Babe" Remembering Dr BhupenHazarika (Bharat<br>Ratna)-A cultural evening on 05-11-2018  | 3                   |
| Debate Competition under PCRA on the Topic "Increased taxation on automobiles and its fuels can ensure conservation of Fuel in India" held on 13 February2019  | 1                   |
| Photography Competition , Painting and Poster Competition held   | 1                   |

on the occasion of International Womens Day on 8th March 2019

# View File

# 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na for a team event should be counted as one)

| Year | Name of the award/medal  | National/<br>Internaional | Number of<br>awards for<br>Sports |
|------|--|---------------------------|-----------------------------------|
| 2019 | 1st Position in Indian RWF open full contact Karate Championship 2019                                | National                  | Nill                              |
| 2019 | 3rd Position in East India Zone Inter<br>University Youth Festival held at L.N<br>Mithila University | National                  | Nill                              |
| 2019 | 2nd Position in East India Zone Inter<br>University Youth Festival held at L.N<br>Mithila University | National                  | Nill                              |
| 2019 | 1st Position in 34th National Youth<br>Festival held at Chandigarh University                        | National                  | Nill                              |
| 2019 | 3rd Position in 34th National Youth Festival held at Chandigarh University                           | National                  | Nill                              |
| 2019 | Republic Day Parade held in New Delhi 2019   | National                  | Nill                              |
| 2019 | Republic Day Parade held in New Delhi 2019   | National                  | Nill                              |
| 2019 | Republic Day Parade held in New Delhi 2019   | National                  | Nill                              |
| 2018 | Participated in 15th Cadet National Fencing<br>Championship at Cuttach, Odisha                       | National                  | Nill                              |
| 2019 | Bronze Medal KIMUNYONG Open Taekwondo<br>Championship 2019 held in Meghalaya                         | National                  | Nill                              |

# View File

5.3.2 - Activity of Student Council & representation of students on academic & administrative be (maximum 500 words)

5.3.2 Activity of Student Council representation of students on a bodies/committees of the institution (maximum 500 words) B Borooah (BBCSU) is an elected body of student and its primary responsibil promote the interests of the student community in the college cam BBCSU are elected by students through secret ballot, following the elections. Activities Each office bearers of BBCSU have an assigned them adhere to it. The major activities of BBCSU are: • To organize Fresher's Social • To organise Annual College Week, which consis sporting and cultural activities • To bring out and publish the organise Saraswati Puja • To organise the North East Bhola Borooah 1

organise the Youth Conclave, a mega event . To bring to the notic grievances of the students • To act as a link between the administ: Apart from these, the office bearer of BBCSU has specific functic portfolio. The various academic and administrative bodies and their student representation in them are as follows: Academic Bodies Admi: Magazine The Editor and other members who edit the college magazine members merely act as advisers Student Union The student union is k harmony, cleanliness and discipline in the college. It helps the co smooth functioning of the college. As each student member has a problems of the students are brought to the notice of the authority the teacher-in-charge. Hostel Committee The college hostel is run by the active cooperation and help of the boarders. The boarders se managers, auditors, etc. for the smooth running of the hostel. A (Ragging Helpline) The Vice President and General Secretary of BBC: the Anti-ragging Committee. IQAC One student representative invited girls common room secretary is a member of the ICC Youth Conclave A has both teacher and student coordinator North East Bhola Borooah 1 organising secretary of this prestigious event is the Debating Secr

# 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

# 5.4.2 - No. of enrolled Alumni:

536

5.4.3 - Alumni contribution during the year (in Rupees):

800000

# 5.4.4 - Meetings/activities organized by Alumni Association:

The college has an Active Alumni Association and a very rich alumn enormous support. Whenever their help is sought they have been very department also has an alumni get together wherein they discuss and the college. Some major contributions of the alumni over the years been built and donated by the alumni association • The infrastructual been created by the alumni association • A car parking shade has alumni • In many departments alumni have been contributing cas instruments, etc. • The alumni have carried out a herculean task of toilets of the college hostel apart from constructing a huge room computer lab for hostel students. • Every department ropes in alum with the present students. This indicates a strong bonding between t In the last session an alumni has funded almost the entire boys to college regularly gives talks, presents seminars and those who ar performing artists are always their to perform for the present st judges. They attend the freshers social, college week , saraswati ; demise of any faculty or non teaching staff, alumni rushes

# CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

# 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last

The College follows a policy of decentralization and particip incorporating different stakeholders at different levels of admini

believes in team spirit for the smooth conduct of all activitie committees and cells working under the guidance of the Principal Council and IQAC, which works for the implementation of various dis college, looks after the smooth conduct of examinations, admission election of the students union body, new construction activities, functions like foundation day, annual college week, etc. The Governi the apex body and is well represented at all levels from the teaching staff, guardian members, and nominees from the affiliating Universi been appointed to supervise different academic activities. Head of responsible to look after the day-to-day academic matters of their HODs along with faculty are given freedom to take decisions for th the Department. HODs are also responsible for coordinating all department. of the college. The college promotes also participative managemen committees involving students.

# 6.1.2 - Does the institution have a Management Information System (MIS)?

**Partial** 

# 6.2 - Strategy Development and Deployment

# 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

| Strategy Type  | Details   |
|--|---|
| Human Resource<br>Management                               | The college has different needs and accordingly there and cells. The faculties and non-teaching staff are they have genuine interest and expertise. In this wa The college lays enormous emphasis on a holistic dev Development of leadership quality is stressed on an students hands-on-experience of organizing events as the guidance of teachers-in-charge. Maximum invol Teachers play an important role in managing students of the classroom. Here, co-curricular activities plathe students in positive frame of |
| Library, ICT and Physical Infrastructure / Instrumentation | In order to give students access to books and jou<br>computers with internet facilities. The numbers of<br>more specifically new editions of text books are pro<br>infrastructure is augmented and AMC for computers  |
| Research and<br>Development                                | The institution has made a strategy to procure some whenever possible and build the research infrastruct college now has lot of sophisticated instruments who and helps in creating a research environment. Being with few PG departments the college has PhD supervalready students have started getting PhD degree. The development in the research front. The departments hold seminars/conferences/workshops which inculcate college provides necessary help in the   |
| Examination and Evaluation                                 | All examinations be it end semester or sessional ar guidelines of the affiliating university. Howeve continuous evaluation as well as uplifment of the si departments hold multiple sessional examinations. A end semester examinations are regulated by the University examination marks are being displayed to  |
| Teaching and   | The college has an academic committee comprising  |

| Learning                             | department. A proper academic calendar and the cl<br>teaching-learning. The college has started the pro-<br>implementation of the CBCS in UG which is being i<br>academic session. All the heads of the department h<br>other faculty members of the department of the upcor-<br>to the CBCS. Apart from classroom teaching, experient   |
|--------------------------------------|--|
| Curriculum<br>Development            | B Borooah College being an affiliated college under direct role in development of syllabus. However, some of curriculum designing and development committees University. Those faculty members who are part of the faculties of the department and accordingly place meetings of CBSC. Being a part of such committee the key role in the development of the curriculum. The Pranch a member of the Academic Council, Gauhati University in introducing the CBCS system from 2019  |
| Industry Interaction / Collaboration | The number of industries being limited in and arc interaction is not as vibrant as it should have been being the need of the day students are taken out confidustries. The Career Counselling Cell arranges 'le to expose them to the opportunities available before visit industries every year   |
| Admission of<br>Students             | The admission process is widely publicised through as and website. The admission to UG courses is strictly reserved for as per Govt norms. Additionally, sead cadets, Scouts Guide, Extracurricular activities like though the admission process for the UG course is a however the allotment of Honours to a student is un This is necessitated by the fact that the college was subject in which she/he has better chance to excel. I either or combination of the following depending on tests, marks obtained in Class12 in selected subject specific subject in Class 10, etc. The admission to merit basis and as laid down by the affilia |

# 6.2.2 - Implementation of e-governance in areas of operations:

| E-governace area                    | Details  |
|-------------------------------------|--|
| Administration                      | Attendance of teaching and non teaching is through Bio All notices and important information are issu  |
| Finance and Accounts                | All salaries of permanent employees are disbursed to portal of Govt. of Assam. Major Financial Transaction PFMS, NEFT, RTGS.   |
| Student<br>Admission and<br>Support | The entire admission process right from advertisement of merit list is carried out though the Online Admiss college website. Necessary information a student requeste the college website. |
| Examination                         | The examination form fill-up is carried out in the on downloaded from portal   |

# **6.3 - Faculty Empowerment Strategies**

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards bodies during the year

| Year | Name of Teacher             | Name of Teacher Name of conference/ workshop attended for which financial support provided |  |  |
|------|-----------------------------|--|--|--|
| 2018 | Dr.<br>DhanjitDeka          | Young Scientist Travel Grant   |  |  |
| 2018 | Dr.<br>DhanjitDeka          | Travel Grant   |  |  |
| 2018 | Dr. Nripendra<br>Ram Kalita | Travel Grant   |  |  |

6.3.2 - Number of professional development / administrative training programmes organized by teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative<br>training programme organised<br>for non-teaching staff | From date  | Tc   |
|------|--|---|------------|------|
| 2019 | Workshop on MOOCs and E-Content Development                                  | nil   | 28/01/2019 | 29/0 |
| 2019 | nil  | One day workshop for the office staff on basic computer skill                         | 15/02/2019 | 15/0 |

# View File

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programmes Term Course, Faculty Development Programmes during the year

| Title of the professional development programme  | Number of<br>teachers who<br>attended | F   |
|--|---------------------------------------|-----|
| Qualitative Methods in Social Sciences: Ethnography,<br>Narratives Social Stories Organised by OKDISCD, CSD,<br>GBPSSI ASI | 1                                     | 10, |
| Refresher Course in Political Science Organised by UGC-HRDC, NEHU, Shillong  | 1                                     | 22, |
| Global Navigation Satellite System (GNSS)  | 1                                     | 14  |
| Short Term Course Organised by UGC-HRDC, NEHU,<br>Shillong   | 1                                     | 27, |
| Bio-Resources of North East India (UGC-HRDC, Gauhati University)   | 1                                     | 30, |
| Research Methodology (UGC-HRDC, Gauhati University)  | 1                                     | 14  |
| Language and Literature of North East India  | 1                                     | 04  |
| Refresher Course (ASC, Gauhati University)   | 1                                     | 24  |
| Workshop on MOOCs (organised at NEHU)  | 4                                     | 11, |
| Workshop on MOOCs and E-Content Development (organised at B. Borooah College)  | 18                                    | 28, |

# 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teachi    | Nor       |           |
|-----------|-----------|-----------|
| Permanent | Full Time | Permanent |
| 68        | 68        | 30        |

### 6.3.5 - Welfare schemes for

| Teaching                             |  |  |  |  |
|--------------------------------------|--|--|--|--|
| Seats are reserved for the           |  |  |  |  |
| employees" children in all           |  |  |  |  |
| programmes run by the college.       |  |  |  |  |
| B.Borooah College Savings and Credit |  |  |  |  |
| Co-operative Society, a registered   |  |  |  |  |
| Society provides loans to its        |  |  |  |  |
| bonafide members at a low interest   |  |  |  |  |
| rate and on easy payback instalments |  |  |  |  |
| deducted directly from the salary.   |  |  |  |  |
| In case of emergency the Office of   |  |  |  |  |
| the Principal has offered financial  |  |  |  |  |
| aid to faculty members on health     |  |  |  |  |
| grounds and in the cases of          |  |  |  |  |
| accidents. In this case the B        |  |  |  |  |
| Borooah College Teachers Unit helps  |  |  |  |  |
| in a big way.                        |  |  |  |  |

# Seats are reserved for the emplo children in all programmes run l college. Few quarters for Grad staff B.Borooah College Savings Credit Co-operative Society, registered Society provides loa its bonafide members at a lo interest rate and on easy payl instalments deducted directly the salary. In case of emergenc Office of the Principal has of financial aid to non-teaching s on health grounds and in the cas accidents. In such cases the Co teachers contribute.

Non-teaching

# 6.4 - Financial Management and Resource Mobilization

# 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The institution has in place provision for both internal and extern College fund is done by the State Government in keeping with the pr Office of the Directorate of Higher Education. The State govt sends for auditing. The college conducts on its own audit for each finan Accountant.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philantle in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grn |
|--|------------|
| nil  |            |

No file uploaded.

# 6.4.3 - Total corpus fund generated

0

# 6.5 - Internal Quality Assurance System

# 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type External |        |        |    |
|---------------------|--------|--------|----|
|                     | Yes/No | Agency | Ye |
| Academic            | Nill   | Nill   | У  |
| Administrative      | Nill   | Nill   | N. |

# 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

There is no parent-teacher association in the college. However, i making body of the college the Governing Body, there are three grandian members are privy to all decisions taken. They give the reand thus help in smooth running of the institution. Few departments and few parents also visit the college to meet the teachers and prisuggestions are taken seriously.

# 6.5.3 - Development programmes for support staff (at least three)

Workshop in basics of computers to make them computer savvy. Qua refurbished. Gym facility is available .

# 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Issue and submission of Online Admission form for students 2. Upgrate Academic Audit 4, Green Audit 5. MOU signed 6. Increasing the bare Felicitation of students excelling in different fields on the found personalities who have excelled in different fields on the Foundati Youth Conclave- a mega event for the students of different institut 11. Formation of Ecoclub

# 6.5.5 - Internal Quality Assurance System Details

# a) Submission of Data for AISHE portal b)Participation in NIRF c)ISO certification d)NBA or any other quality audit

# 6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Year Name of quality initiative by IQAC   |            | Dura<br>Fr |
|------|---|------------|------------|
| 2019 | Workshop on MOOCs and E-Content Development   | 28/01/2019 | 28/01      |
| 2019 | One day workshop for the office staff on basic computer skill   | 15/02/2019 | 15/02      |
| Nill | Communication skill for carrier advancement - Conducting course related to skill development for students | 20/02/2019 | 20/02      |

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# **CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

# 7.1 - Institutional Values and Social Responsibilities

# 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu

| Title of the programme   |        |  |
|--|--------|--|
|  |        |  |
| The BBCWF publishes "KhojA Step", a biennial magazine which includes articles on various issues related to women development and empowerment | 08/03, |  |

Hear Care Awareness Programme as part of Celebration of Women 19/02, Heart Month

# 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

# Percentage of power requirement of the University met by the renewable

1. The college organizes different events on 5th June every year of Environment Day as a means to create environmental consciousness. 2 using LED bulbs and this year half the number of bulbs has been regional Seminar was organised on Science for Sustainable Developme focus was on sustainability.

# 7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Nı |
|-------------------------|--------|----|
| Ramp/Rails              | Yes    |    |
| Scribes for examination | Yes    |    |

# 7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative  |
|------|--|--|------------|----------|---|
| 2018 | 1  | 1  | 09/08/2018 | 1        | Ceremonial Launch Free Textbooks fo Class11 by Honble Chief Minister of Assam on 09/08/201 an initiative of t Assam Govt. |
| 2018 | 1  | 1  | 18/09/2018 | 1        | Maa Anusthan  |
| 2018 | 1  | 1  | 01/10/2018 | 1        | Karunadhara" a<br>movement for<br>compassion  |
| 2019 | 1  | 1  | 04/02/2019 | 1        | Cancer and Tobacc<br>Awareness  |
| 2019 | 1  | 1  | 19/06/2019 | 1        | Awareness program Drug abuse organis by CID Assam   |

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# 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholds

| Title | Date of publication | Follow up(max 100 words)  |  |
|-------|---------------------|---|--|
| Nil   | Nill                | The college has prescribed code of conduct for all teachers, students, non teaching staff, etc However, |  |

handbook.

# 7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity   | Duration<br>From | Dı |
|--|------------------|----|
| Celebration of Gandhi Jayanti                              | 02/10/2018       | 02 |
| International Yoga Day                                     | 21/06/2019       | 21 |
| International Womens Day                                   | 08/03/2019       | 08 |
| Independence Day   | 15/08/2018       | 15 |
| Republic Day   | 26/01/2019       | 26 |
| International Humanity Olympiad by Satyug Darshan<br>Trust | 15/08/2018       | 15 |
| Maa Anusthan   | 18/09/2018       | 18 |
| Playing of Patriotic Song daily at 8.50 am and 5.20 PM     | 01/07/2018       | 30 |

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# 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Planting of trees • Formation of Eco-Club • Disposal of garbage Awareness during World Environment Day • Science laboratories try norms of eco-friendliness • Prizes are given to students the best takes care in maintaining the campus eco-friendly) during the col taken away and not allowed to accumulate • Regional Seminar organi for Sustainable Development (SSD-2019) held on 9th January 2019

# 7.2 - Best Practices

# 7.2.1 - Describe at least two institutional best practices

Best Practice-1 A. Title of the Practice: Exploring and grooming th through Student-Centric Activities Famous Indian Philosopher-Educat said, "Education is the manifestation of perfection that is alread thought, the college organizes various students-centric activities academic activities to provide a platform to the students to expl showcase their talents. Objective of the Practice: • Actualization ( students • Inculcate analytical thinking process • Promotion of tear of reading and writing • Develop self-confidence • Develop leade Identification • Develop the spirit of cooperation • Inculcate socia assessment • Realize the ethical values in practice • Develop fell for future life based on identification of his interest • Self-sa involvement in organization • Learning through doing • Developing p how to manage the time and stress . Learn to discipline the life obstacles • Learn to assert strongly in the face of opposition • towards the institution. The Context: Exploring the potential of a challenging issues. The contextual features of such problems may be Maintaining balance between the academic and welfare activities. minimum fund • Limitation of infrastructure of the organization Limitation of human resource • Social stigma • Problem arising from Inhibitions arising from students' introvert nature The Practice: • B. Borooah College encourages the departments to publish magazine 1 that they can develop their habit of reading, writing and analytication are edited by the students themselves viz. Puberun, The Chemical 1

Trapezium, Sophia. 'BIBIAN', the annual college magazine has been p Borooah College Students Union. • Hand Written Magazine: The Depart publishes a hand written magazine 'Unmilan'. Creative art, sketc writing are its striking features. • Annual lecture programme: All College organize departmental lecture programme/ talk/ workshop by from the field of academics so that students can acquire knowledge beyond the prescribed syllabus. • Youth conclave: The Youth Conclave Borooah College that provides a platform for the youth of the re talent, explore their potential and exchange of ideas. A number of  $\epsilon$ place viz. short film-making, poster making, quiz, music compet photography, instrumental playing, vocals, student seminars and Debating Competition: The Bhola Borooah Memorial North-East In Competition is organized by the students Union of the institution published each year during the competition • Annual College week college week encompass a multitude of sporting and cultural activi Culturally Rally, the most exciting event is organized as a part provides a platform to represent the ethnicity of our nation. • 1 seminar: The Department of English, B. Borooah College organizes seminar every year. In this seminar students from different institu papers. • Film Club: Celluloid- The Film Club is formed for film lov initiative of the Department of English. The club screens movies Departmental Students' Seminar, Essay Writing Competition, Recitation . Evidence of Success: It is matter of pride that a good number of s in different fields' viz. literature, music, sports, journalism, dr science, film, etc. Students of B. Borooah College are found to exc and international fronts and have gone on to receive several pr nationally and internationally like Padma Bhusan, Padma Sri, Sahit Desh Nehru Award, Getz World Peace Prize, several International as Arjuna Award, Honorary D.Litt, etc. Best Practice-2 B. Title of the Heritage B. Borooah is one of the oldest colleges in Assam. The co part of the nationalistic struggle against the British Rule. The ic being preserved as its heritage as it is inextricably linked with and every student, alumni, teacher, non-teaching staff, well wishers renowned persons and also the contribution of some people who are emotionally committed to the college as well as to the society. The heritage as a tribute to those persons by celebrating some events, Objective of the Practice: Heritage provides information on our understanding as to how the society has evolved over the years. A so it is aware of its past and how it utilises it for a better future preserving the culture and tradition. Personalities are important bearers. The Context: The very birth of B. Borooah College had a background. "In 1941, the British Government had issued an order ba the freedom struggle from pursuing studies at Cotton College, the region. Under these circumstances, there was a move to open an alte was temporarily halted because of World War II in 1942." A year at College was opened on a temporary campus at Kamrup Academy School fighting against the British during the day time, came to pursue st of almost everything were reduced into ashes when the fire engulfed 2005. However, the college has made a noble endeavour to encaps: contributions of those people who are committed and associated with its heritage in different forms. The heritage of the B. Borooah different forms. The Practice: Heritage Corner: Assam is the mee culture. This place is one of the beautiful heritage sites for the & festivals, as well as their intricate artworks. The quintessential 'Japi' 'Tamol-Paan', 'Xarai' 'Jaakoi' 'Mekhela-chadar', Assamese Je

represent beliefs, feeling, pride, identity, etc. of Assamese peopl of Assamese culture. Analyzing the legacy of Assamese Culture, the elements in symbolic representation in college heritage corner for follow. The heritage corner also has photographs of prominent perso have made a contribution to the growth of the college. • Bholana College was established in the year 1943 in the name of Bholanat Assamese trade and commerce whose contribution to the Indian societ of great pride. i) Bhola Borooah Bust: A bust of Bholanath Borooah college Gate visible to any passerby. ii) Bhola Borooah Debate: Bhol East Inter- College Debating Competition is organised every year. i Borooah family members: Bhola Borooah family members are invited as Bhola Borooah Debate competition. • Hem Barua: Freedom fighter, Cha and a renowned man of letters, Hem Barua, adorned the Principal's ( The College Library: The college library has been named after Hem Ba contribution to the college. ii) North-East Corner: The North-Eas houses a special collection of books dedicated to the language, li history, social sciences and technological development of North-E Hazarika: Bharat Ratna Dr. Bhupen Hazarika acknowledged as the m cultural doyen became an institution, a legend in his own life ti imprints in India's socio-cultural life in all its spheres- music, i ethnic harmony, humanity. He was the erstwhile faculty member of Auditorium: The college auditorium has been named after Dr. Bhupen of Birth and Death Anniversary of Dr. Bhupen Hazarika: B. Borooa programmes on birth and death anniversary of Dr. Bhupen Hazarika. I Sabha: B. Borooah College takes pride in the fact that five of its have served as president of Asam Sahitya Sabha, the oldest literary Assam viz. Hem Baruah, Jogesh Das, Dr. Nirmal Prabha Bordoloi, Dr. Birendra Nath Dutta. Evidence of Success: A student of B Borooah heritage of the nation, the state and the coll

Upload details of two best practices successfully implemented by the institution as per h website, provide the link

https://bborooahcollege.ac.in/upload/bestpractice/Best%2

# 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi than 500 words

B Borooah College began its journey as an institution against the in Holistic development through holistic education is the primary as college has been involving and making strides. In order to enable their best potentials, instead of merely laying the focus on academ on text book-based education, B. Borooah College has laid emphasis ( aspects of human being namely, physical, mental, emotional, moral socio-political aspects by adopting some effective measures. These help the students in their holistic development. • Physical Develop and Emotional Development • Moral Development • Spiritual Development • Socio-political Development • Socio-Cultural Dev

# Provide the weblink of the institution

https://bborooahcollege.ac.in/upload/institutional/Institutional%2

# 8. Future Plans of Actions for Next Academic Year

The following is the plan of action for the next academic session: To take steps to increase the infrastructure with respect to creatin procuring more sophisticated instruments • To apply to the Universit tournament to bolster sports activities • To conduct Green audit and faculty development programmes for quality enhancement • To take ade computer courses • To continue with the student fest, the Youth Conc to collect feedback from all stakeholders • To facilitate the holdin workshops by different departments • To collaborate with organisatio programs for teachers of schools • To carry out more extension activ upgrading the website • To initiate steps for use of renewable energ